

ROYAL ARMOURIES

Witness | Guardian | Expert | Leader

British Empire Learning Resource Teacher Notes KS3 & KS4



Overview

The Royal Armouries learning resources have been created for teachers to use in the classroom or for your pupils to access from home with strong teacher guidance. The Normans learning resources are specifically designed to:

- Assist KS3 & KS4 pupils studying **ideas, political power, industry, and empire: Britain, 1745-1901, challenges for Britain, Europe and the wider world 1901 to the present day**
- Pupils studying the **AQA, OCR** and **Edexcel** GCSE specifications

The resources will assist pupils increase their skills in

- **understanding the history of Britain and the wider world**
- **understanding historical concepts**
- **understanding methods of historical enquiry**
- **gaining historical perspective**

This document gives additional information you may find useful to support the resources we have created. Be advised some of the resources contain contentious information and language from original sources that is now considered offensive. Teachers are strongly advised to review these resources before using them.

The resources

The Great Rebellion, India 1857 Video

Warning: this video contains outdated language at approximately 10:56 into the video and graphic descriptions of war that may be unsuitable for young children. Teacher guidance is strongly advised.

This video is designed to give an account of the Great Rebellion (also known as the Sepoy Mutiny, Indian Mutiny or War of Independence) of 1857, from a variety of viewpoints.

Covering the causes of the uprising, the major events, attitudes towards each other and the repercussions of the event, the video is a great way to introduce the event to pupils that may never have covered the subject before. The video was created using contemporary sources and therefore is an excellent one-stop-shop to:

- Build **methods of historical enquiry skills**
- Build **historical knowledge** by analysing the different perspectives of each speaker and discussing the similarities and differences between the perspectives
- Build analytical skills around how historical 'memory' is constructed and how history is (or is not) remembered
- Discuss how society may have changed in its attitudes to racial inequality, empire, religious freedoms, rights, and military action since 1857

If you or your pupils have any thoughts or ideas, please email them to educate.leeds@armouries.org.uk and they will be passed to the project.

Queen Victoria's proclamation in council

Audio file

This audio recording is a modern reading of an excerpt from Queen Victoria's proclamation in 1858 after the British crown took control of Colonial India from the East India Company. It was issued following the Great Rebellion of 1857 and is overwhelmingly positive and fair in its tone.

This is an excellent source to:

- Increase **historical knowledge of significant aspects of British and the wider world history,**
- Build **pupil's historical enquiry skills,**
- Build pupil's **ability to frame historically valid questions**
- **Gain historical perspective** via debate and analysis with other sources

'Blood, toil, tears and sweat' speech by Winston Churchill, 1940

Audio file

This is the original BBC recording of the first speech Winston Churchill gave as Prime Minister to the House of Commons in 1940. Addressing the pressing matter of continuing events of the Second World War and his policy in this regard, he emphasises the continuing 'survival' of

the British Empire and all that it stands for. As soldiers from across the Empire would fight on behalf of the British Empire, as they had done in the First World War, this would be an excellent source to:

- Increase **historical knowledge of significant aspects of Britain, her empire and wider world history**
- Build **pupil's historical enquiry skills**
- Build the **ability to frame historically valid questions**
- **Gain historical perspective** via debate and analysis with other sources

If you or your pupils have any thoughts or ideas about any of our resources, please email them to educate.leeds@armouries.org.uk.

Photo Bank

The photo bank has been compiled to assist your lessons in any way that you see fit. They are all original photographs or images of items in our collection. Please download them for educational use only. They would be great for increasing historical knowledge, building evidentially supported enquiries and historical source work.

Images will be added and updated on a regular basis.

We have added notes to each image; collections items are hyperlinked in the descriptions to our Collections Online, where you can get more images and technical information; and the asset numbers for our Image Library are given where relevant. If you would like any more

information about any image, please contact educate.leeds@armouries.org.uk and we would be happy to assist.